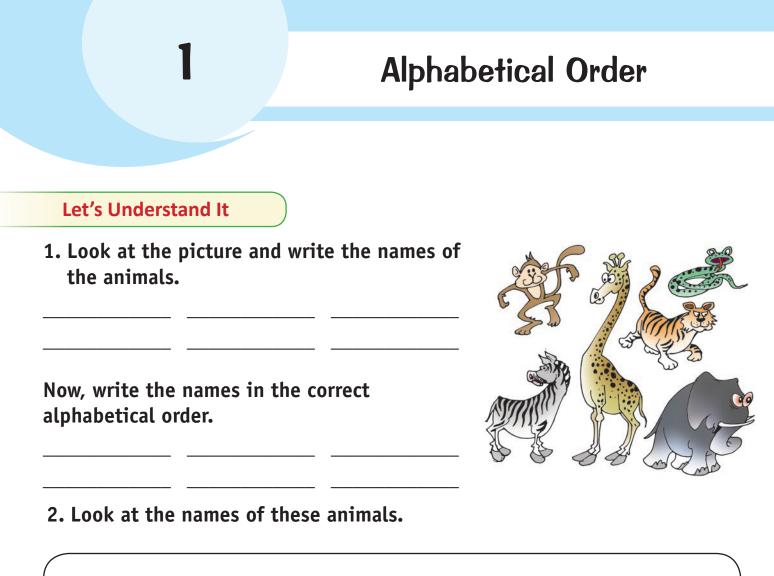
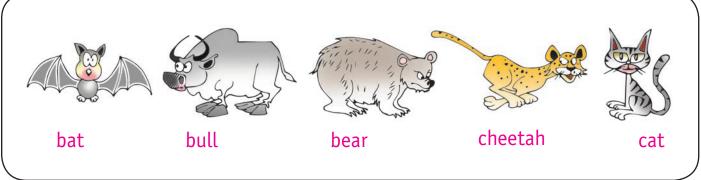
## Contents

1.	Alphabetical Order	3-5
2.	The Sentence	6-9
3.	Subject and Predicate	10-14
4.	Punctuation (Review Section)	15-19
5.	Nouns	20-25
6.	Nouns: Singular and Plural	26-31
7.	Common, Proper and Collective Nouns	32-36
8.	Nouns: Gender	37-41
9.	Adjectives	42-46
10.	Possessive Adjectives	47-50
11.	Is, Am, Are	51-54
12.	Was, Were	55-57
13.	Has, Have, Had	58-61
14.	Simple Present Tense	62-65
15.	Simple Past Tense	66-69
16.	Simple Future Tense	70-72
17.	Apostrophe (')	73-76
18.	Contractions: Short Forms	77-79
19.	Present Continuous Tense	80-83
20.	Adverbs	84-89
21.	Conjunctions	90-94
22.	Prepositions	95-100
23.	Compound Words (Review Section)	101
24.	Pronouns (Review Section)	102
25.	Comparing Adjectives (Review Section)	103
26.	Cumulative Review Exercises on Grammar	-
	and Composition	104-108





The names of the first three animals start with the letter 'b'; and the names of the rest of the animals start with the letter 'c'.

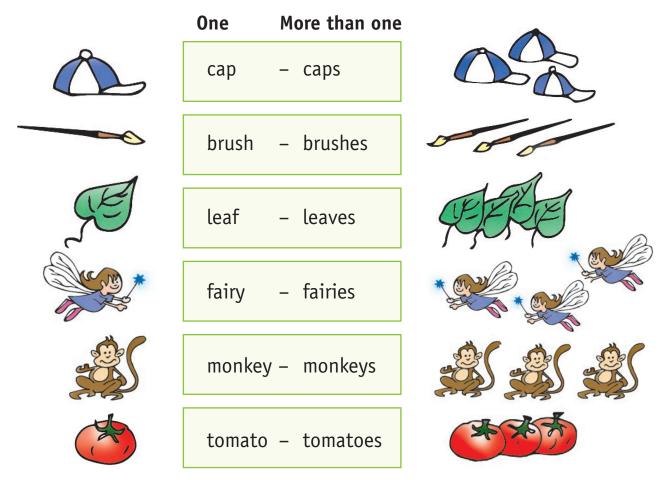
In order to arrange these in the alphabetical order, look for the second letter in the words beginning with 'b' first. Then, look for the second letter in the words beginning with 'c'.

The alphabetical order of these words will be:

bat, bear, bull, cat, cheetah

## **FORMATION OF PLURALS**

Read the following words.



We add **s** with some nouns to form the plural number.

We add **es** to some nouns to form the plural number.

We add **ies** or **ves** to some nouns to form the plural number.

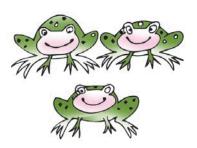
## Formation of plurals

1. Adding –s

Read the following words and their plurals.



pencil – pencils ear – ears shirt – shirts banana – bananas teacher – teachers bag – bags book – books plant – plants frog – frogs clock – clocks



We add **s** with most of the nouns to form the plural number.